

Study Skills Final assignment

by Aj Halliday

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Figure 4. Strengths and Weaknesses slide

convey information effectively. Its is also very important to focus on the presenter's voice and the clarity of speech, as this can cause a disconnect from the audience and they may become disinterested and not retain the information clearly. When the Subject presented the report it was evident that time management was the main issue as the subject overran by a few minutes when delivering the presentation, as far as can be discerned this was the only major drawback as the information given was correct and to the point, the Subject spoke clearly and without hesitation.

2 SKILLS EVALUATION

In a higher education environment retaining information in a format that is easily accessible for the user is paramount, to take an example, for the Ordnance Munitions and Explosives course at UWTSD: there is only 24 hours of scheduled learning compared to 76 hours of independent learning. This is normal, as universities and general providers of higher education are institutions designed to discuss topics and subjects that require the students to perform academic research and develop their own theories and conclusions based entirely upon their own investigation. This in itself can be proven by examples such as *The Large Scale Structure of Space Time* By Stephen Hawking that was published by the Cambridge university press in 1973, or that of Professor Eric Laithwaite who discovered the theory of Magnetic Levitation trains or 'Maglev' from the Imperial College London, these examples are useful to portray the scientific findings of those who work and study at universities and institutions where academic research and interpretations can take place. Time management is also a very useful skill to have, when taking into account the time spent required to study, it may not be feasible possible to fully commit all of the time available to all of the areas of study, in some regards it may be prevalent to prioritise learning. Focusing on what the learner needs a better understanding as opposed to a topic that they have a grasp on, will benefit the learner more as this may be required to apply to other areas to solidify other theories, for example having a good understanding of simultaneous equations will help using this method in a matrix. Seeking assistance is a skill that is often overlooked in a higher education environment. There are generally 3 stages that a learner will go through; (Planning phase) where the learner will prepare to complete the task, (Performance phase) where the learner will actually undertake the task, (Reflection phase) where the learner will evaluate the process after the given task is completed[1]. Critical thinking is also a very useful skill that is less common that it should be. Critical thinking is defined as "the intellectually disciplined process of actively and skillfully conceptualising, applying, analysing, synthesising, and/or evaluating information gathered from, or generated by, observation, experience, reflection, reasoning, communication, as a guide to belief and action. In its exemplary form, it is based on universal intellectual values that transcend subject matter divisions: clarity, accuracy, precision, consistency, relevance, sound evidence, good reasons, depth, breadth and fairness" [2]

3 PERSONALITY MAKEUP

Due to the mental disposition of the Subject many of the personality tests conducted we're all very similar and gave statistics that were in line with what was expected. As can be seen from 5 (the initial test undertaken)



Figure 5. Jung personality test

the Subject has been deemed an INTJ - a reoccurring theme with the rest of the tests undertaken. It states, in broad terms, that the Subject is: Introverted in their approach with colleagues and those around them, preferring to focus on self reflection. Intuitive, deciding to instead focus on practical and theoretical evidence. Thinking, making logical decisions using logic and factual evidence. Judging, preferring order and control of their self and their surroundings. Comparing 5 with 6 it is quite obvious to



Figure 6. A second Test carried out by the subject

see a pattern emerging, each test carried out is stating the same findings. It is also, however, able to be inferred that these tests are not accurate and have no real psychological backing and so a "Personality Type" cannot be discerned as, by its very nature, cannot be defined as each personality is personal to the Subject taking the test. Although a baseline understanding can be achieved by these studies. Due to the, as mentioned previously, Subject's mental disposition it would be very difficult for them to change areas of their personality without extreme effort and/or difficulty, however, certain strategies are currently implemented by the Subject to lessen some areas and avoid triggers of others. Due to the Subject's mental capacity and interests it could be perceived that they have certain agendas they wish to achieve within the near future One of which is achieving the education to high standard. It would be worth pointing out that the Subject enjoys the process more than the outcome of certain areas of study. In later years, for a professional outlook, it may be possible to theorise that the Subject would try to advance within their current role and perhaps move to a more analytical side of the business in which they are employed, a push for more education would always be prevalent in any of the Subject's endeavours.

4 APPLICATION

When creating data, it is appropriate to maintain at least 3 separate instances of the data as a fail-safe. 3 instances used by the subject are

an external hard drive, a Secure USB 3.0 and a Cloud system. These examples are the most full proof and are only used by the Subject for critical data (As defined by their own system of grading data) for example Category Δ or above. There are of course some short comings with these methods such as equipment failure and human error which in most cases will also affect other types of data backups, but with proper care and attention these systems are not prone to failure. In the modern world, malicious software is ever evolving, however when using USB 3.0 provides a very useful and secure mode of protecting data. Whilst not necessarily being able to hold a lot of data in comparison to a external hard drive it can provide a last resort for certain types of data, namely user data or metadata. Please refer to the Malware report written by Myself as an area of study.

REFERENCES

- [1] J. von Spiegel, "Helping students ask for help." <https://developments.myacpa.org/helping-students-ask-for-help-a-review-of-academic-help-seeking-and-recommendations-for-student-affairs-professionals-jacqueline-von-spiegel/>, 2021. Accessed 2022.
- [2] T. F. for Critical Thinking, "Defining critical thinking." <https://www.criticalthinking.org/pages/defining-critical-thinking/766>, 1987. Accessed 2022.

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GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

48/100

Instructor

It would be an EXCELLENT report if completed. In what has been submitted I can see an exceptional ability to analyse, evaluate and discuss various topics and concepts. You also demonstrated great writing skills. it is pity the technology failed you.

PAGE 1

PAGE 2



Comment 1

These two sources should be referenced.

PAGE 3

PAGE 4

GRADING FORM: SMU GENERIC_GJ

AJ HALLIDAY

48

RESEARCH-INFORMED LITERATURE



Only two literature sources are mentioned in the report but not properly referenced.

4

KNOWLEDGE AND UNDERSTANDING

- | | | |
|---|---|-----------|
|  | The scope of the report and all discussed activities are clearly understood. Unfortunately, almost half of the assignment is missing. | 10 |
|---|---|-----------|

ANALYSIS

- | | | |
|---|---|-----------|
|  | Excellent, deep reflection on the process of preparing and delivering a ppt presentation. Excellent HE/employability skills analysis. | 14 |
|---|---|-----------|

PRACTICAL APPLICATION AND DEP.

- | | | |
|---|--|-----------|
|  | Excellent understanding of the process of preparing and delivering a ppt presentation. Sound plan for data back up. Missing parts. | 12 |
|---|--|-----------|

SKILLS FOR PROFESSIONAL PRAC.

- | | | |
|---|--|----------|
|  | This format is rather applied for journal articles, not professional reports. Abstract is properly included but there is no Introduction nor Table of content. | 8 |
|---|--|----------|